

Peer Review in Adult Learning to Improve formal and Non-formal Education

PRALINE aims at developing innovative and sustainable initiatives to support Adult Learning (AL) providers, specifically those of the Non-formal domain, in approaching Quality Assurance in their organization and training provision.

Indeed Quality culture, intended to raise stakeholders' attention to learning outcomes, sector professionals' training, resources, models of management, organizational patterns, etc is a priority in the EU Agenda for AL aimed at ensuring the "possibilities for adults to access high-quality learning opportunities, regardless of gender and their personal and family circumstances".

**IMPROVE** quality and relevance of the learning offer in Adult Education

**INITIATE** Non-Formal AL providers to a Quality culture

**PROMOTE** the adoption and implementation of the European Peer Review methodology for Formal & Non-formal Adult Learning

PRALINE partners have set up a twofold strategy that whilst rises awareness on the importance of investing in Quality among AL providers through the "Warming-up Strategy for developing a Quality Culture", calls for a different mind-set and provides an engaging, bottom-up and user-friendly tool, able to ensure the focus on learning outcomes as well as adaptable to the different needs of adult learners: Peer Review.

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to initiate AL providers to Quality Assurance: the "Warming-up strategy for developing a quality culture"

ADAPTATION OF THE PEER REVIEW METHODO-LOGY for the AL sectors Transnational training for Peer Trainers and Training for Peers at national level

PILOTING OF THE ADAPTED EUROPEAN PEER REVIEW METHODOLOGY for Formal & Non formal AL providers in IT, PT, LT, MT and FR

PRODUCTION OF RECOMMENDATIONS for developing a quality culture and implementing European Peer Review in the Formal and Non-formal adult learning sector

**DISSEMINATION/EXPLOITATION OF RESULTS** 

- 1. Warming-up Strategy for developing a Ouality Culture
- 2. Tool-Box of the European Peer Review methodology for the Formal and Non-formal AL sector
- 3. Manual of the European Peer Review methodology for the Formal and Non-formal AL sector
- 4. Qualitative Analysis on the piloting of the European Peer Review for the AL sector
- 5. Recommendations for developing a Quality Culture and implementing European Peer Review in Formal and Non-formal AL

QUALITY IMPROVEMENTS IN FORMAL, NON FORMAL AND INFORMAL ADULT LEARNING

PILOTING OF THE EUROPEAN PEER REVIEW METHODOLOGY

ADAPTATION OF THE EUROPEAN PEER REVIEW METHODOLOGY

INVOLVEMENT OF PROFESSIONALS IN QUALITY ASSURANCE POLICIES

**TRAINING FOR PEER TRAINERS** 

**TRAINING FOR PEERS** 

**PRALINE-PROJECT.EU**